Hind Juma Saeed Juma Alketbi

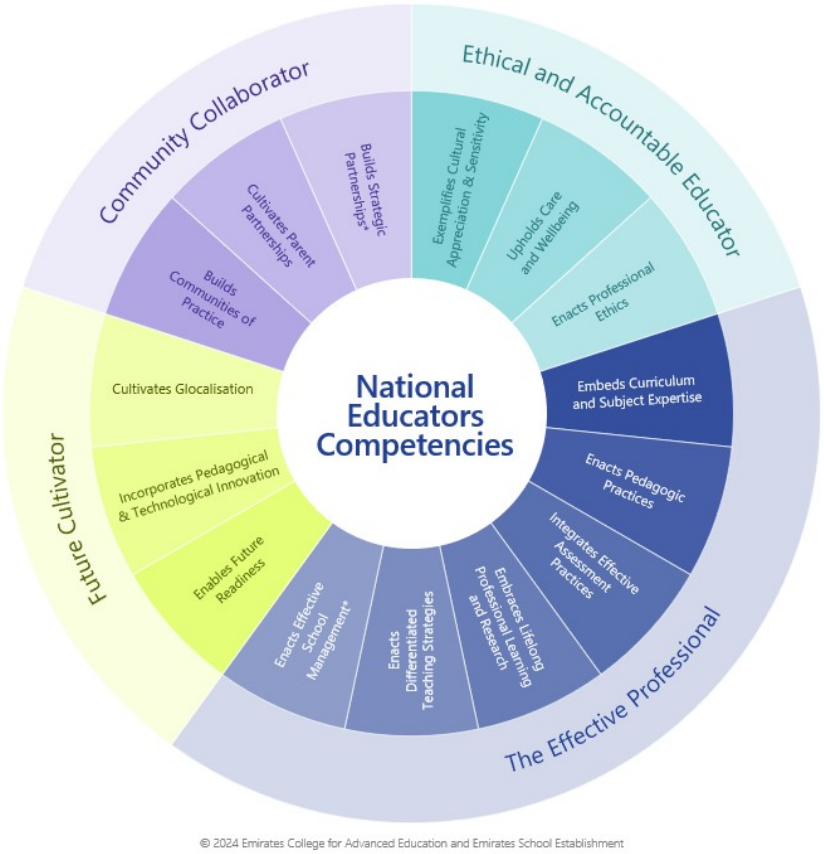
Summative Learn-to-Teach Evaluation Form 1 (SLEF1) 2026/27

Background

Name of intern	**Hind Juma Saeed Juma Alketbi**
Name of School-Based Mentor	**Amal Abdullah Alkaabi**
Name of placement school	**Um-AlEmirate Secondary school- Alain**
School location	**Alain - Hili**
Classroom context	**Cycle 3**
Teaching subject	**Science**

THE NATIONAL EDUCATORS COMPETENCY FRAMEWORK

This questionnaire is about how you think your Intern's current teaching expertise aligns with the beginning teaching competencies in the framework.



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Ethical and accountable educator

Exemplifies Cultural Appreciation & Sensitivity

- Recognise that students possess cultural knowledge from their families and communities that can be used for learning.
- Implement teaching and learning experiences aligned with UAE's cultural values.
- Promote UAE heritage and culture, and the value of social and family connections, in teaching and learning.
- Shows interest in other cultures and incorporates cultural perspectives and narratives in teaching and learning.

At what stage of development is your intern in relation to these practice indicators?

Well developed

Upholds Care and Wellbeing

- Create supportive and safe learning environments where students develop positive dispositions for learning.
- Set clear expectations for students by establishing and reinforcing classroom rules, routines, and responsibilities.
- Promote positive student behaviours and addresses unproductive, disruptive, and/or harmful behaviours.
- Foster caring and collaborative relationships in the classroom, taking steps to attend to students' and one's own physical, social, and emotional wellbeing.
- Implement regulations and policies that promote health and safety of all members of the classroom, and exercise duty of care by following up on incident.

At what stage of development is your intern in relation to these practice indicators?

Developed

Enacts Professional Ethics

- Demonstrate high levels of attendance and punctuality, and complies with relevant legislation, the Code of Conduct, and organisational requirements.
- Develop awareness of self and others through professional communications and dialogue.
- Promote trust by fulfilling responsibilities and commitments.
- Reflect on consistency between one's own professional values and behaviour.

At what stage of development is your intern in relation to these practice indicators?

Well developed

The effective professional

Embeds Curriculum & Subject Expertise

- Understands the structure and elements of the UAE Curriculum and implications for planning, teaching, and learning.
- Draws on curriculum and subject expertise to plan purposeful lessons/ schemes of work with clear learning outcomes, aligned teaching and learning sequences, and opportunities to assess student learning.
- Continues to build subject matter knowledge by reading and planning for lessons.
- Selects and organises content and instructional resources, highlighting key vocabulary and technical terms.
- Draws upon real-world examples, applications, and issues to enhance relevance and meaning for students.
- Consults with other teachers and specialist staff to explore ideas and instructional resources to support planning, teaching, and learning in the subject area.

At what stage of development is your intern in relation to these practice indicators?

Developing towards

Enacts Pedagogic Practices

- Develops an evidence-informed understanding of effective teaching, acknowledging that there is not one single teaching method.
- Deepens understanding of aspects of learners' cognitive, linguistic, physical, social, and emotional development, especially in relation to assigned phase/s of learning.
- Structures and sequences teaching and learning based on a growing understanding of how learners attend to, and make sense of, new ideas and experiences, including the importance of connecting with prior knowledge.
- Designs purposeful learning experiences that provide opportunities for students to build new knowledge and skills, including through teaching them explicitly.
- Stimulates students' thinking through employing effective questioning strategies and providing students with opportunities to engage in regular conversations about learning.
- Supports students to set learning goals and encourages them to make progress in their learning

At what stage of development is your intern in relation to these practice indicators?

Developing towards

Integrates Effective Assessment Practices

- Builds capability in design of assessment that enables all students to demonstrate what they know and can do.
- Records assessment data accurately and develops skills to analyse and interpret assessment data.
- Uses different types of assessment to inform planning and practice that meets students' needs.
- Assesses formatively and provides feedback that supports students to develop strategies to improve their learning.
- Uses tools and processes to align professional judgements with curriculum standards and the professional judgements of Communicates student achievement to parents/ guardians, according to the school's reporting systems and processes.

At what stage of development is your intern in relation to these practice indicators?

Developing towards

Enacts Differentiated Teaching Strategies

- Identifies students in need of academic, linguistic, social, emotional, and/or behavioural support.
- Adapts aspects of teaching and learning to respond to diverse needs.
- Assesses students' learning within lessons to identify where additional support may be required.
- Consults with colleagues to ensure that all students can access and make progress in their learning.

At what stage of development is your intern in relation to these practice indicators?

Developed

Embraces Lifelong Professional Learning and Research

- Draws on evidence and relevant frameworks to reflect on practice.
- Considers feedback on practice from students, colleagues, leaders, and supervisors.
- Engages in formal and informal professional learning to improve practice.
- Develops a professional development plan and participates in evidence-informed dialogue to monitor progress against goals and evaluate professional growth.

At what stage of development is your intern in relation to these practice indicators?

Well developed

Future cultivatior

Enables Future-readiness

- Communicates the importance of education in preparing students for future learning, life, and work.
- Goes beyond coverage of content in planning lessons/ schemes of work to provide opportunities for students to develop broader capabilities.
- Implements strategies that require students to think critically and creatively, communicate ideas, and work with peers.

At what stage of development is your intern in relation to these practice indicators?

Developed

Incorporates Pedagogical & Technological Innovation

- Uses technology to support achievement of teaching objectives and student learning outcomes.
- Collaborates with other teachers and specialist staff to build proficiency in the use of technologies and digital resources.
- Participates in professional learning and professional networks to learn about new technologies and reflect on implications for pedagogical practice.
- Instructs and supports students to use technology in safe and ethical ways

At what stage of development is your intern in relation to these practice indicators?

Developed

Cultivates glocalisation

- Incorporates global and local perspectives and contexts in teaching and learning to enhance relevance and engagement for students.
- Supports students to build understanding of the concept of active and responsible global and local citizenship.
- Investigates opportunities for active and responsible citizenship within the school and/ or community.

At what stage of development is your intern in relation to these practice indicators?

Developing towards

Community collaborator

Builds Communities of Practice

- Demonstrates readiness to share classroom practice with colleagues.
- Discusses and reflects on practice with other teachers and leaders.
- Participates in data-informed discussions within teaching/ subject area teams.

At what stage of development is your intern in relation to these practice indicators?

Developed

Cultivates Parent Partnerships

- Interacts with parents/ guardians to provide feedback about students' learning and wellbeing.
- Seeks feedback from parents/ guardians to better understand students’ needs and interests.
- Involves parents/ guardians in classroom events.

At what stage of development is your intern in relation to these practice indicators?

Developing towards

Readiness to teach

Overall Assessment of your Intern's current readiness to teach

Please record your judgement about the your Intern's overall readiness to teach.

Partially ready

Please provide any comments about your Intern's overall readiness to teach.

The intern demonstrates professionalism, respect, consistent initiative, and a strong commitment to learning. She has made a very positive impression during the observation phase of PPP1. Her current experience reflects the focus of this stage of the programme, with practical teaching competencies to be further developed and assessed as she progresses. She shows promising potential, and her continued placement with us until the end of the academic year will provide opportunities to build on her strengths and gradually undertake planning, teaching, and assessment with mentor support.